

Merrylands Primary School - Nursery Curriculum Map 2023 -2024

Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Starting Nursery	Changing Seasons	Time for	Let's Get Growing	Animals Big, Small	Summertime and
and Nursery Rhymes	and Celebrations	Traditional Tales		and From Long Ago	Moving On Up!
This half term in	This half term in	This half term in	This half term in	This half term in	This half term in
Nursery, we will be	Nursery, we will be	Nursery, we will be	Nursery, we will be	Nursery, we will be	Nursery, we will be
learning about starting	learning about the	learning about	learning about the	learning about the	thinking about moving
Nursery, making new	changing seasons,	traditional tales from	things that happen in	different sizes of	on to Big School or
friends and people who	animals that hibernate	around the world. We	Spring including	animals, how our	staying in Nursery and
help us in Nursery.	and different woodland	will make our own story	growing our own plant,	weather changes and	making new friends,
We will learn lots of	animals. We will also be	book, do lots of reading	looking closely at some	how a rainbow is made.	where we might go on a
Nursery Rhymes.	celebrating Diwali and	and act out the story.	frog spawn and		day out or for our
	Christmas as well as		designing our own	We will be designing	holiday.
We will make our	learning about Firework	We will finish with a	Easter Eggs.	and making Dinosaur	
Humpty Dumpty clay	Night and	dressing up day and bake		shortbread.	We will finish with a
keep sake.	Remembrance Day.	our own Gingerbread.	We will finish with an		special celebration.
			Easter Egg hunt!		
	We will finish by making	We will enjoy a special			We will enjoy sports
	you all something	theatre workshop.			day and an outing.
	special for Christmas				
	and have a special sing				
	along.				





LITERACY

The children will take part in a daily phonics session. They will develop their knowledge of phonological awareness through the following aspects:

Aspect 1: Environmental Sound Discrimination Aspect 2: Instrumental Sound Discrimination Aspect 3: Body Percussion Sound Discrimination

Aspect 4: Rhythm and Rhyme

Aspect 5: Alliteration
Aspect 6: Voice Sounds

Aspect 7: Oral Blending and Segmenting

Later in the year, the children will be introduced to the alphabet sounds (phonemes) and letters (graphemes). The children will listen to a variety of stories, songs and poems. Each week, your child will read with an adult which will support their language development. The children will be given wordless books to promote story telling skills.

Throughout Nursery, we will help develop the children's mark making skills, pencil control and name writing. All children will have their own name card and one will be sent home after the Christmas break to practice with at home.

We will also take part and celebrate World Book Day to promote reading.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Adults will model and promote good social skills, turn taking, listening to others, teaching children how to treat their friends and share the toys. We will support the children to feel confident within the Nursery setting by using lots of positive praise and allowing the children to succeed. We will support children to become independent with their own personal hygiene including toilet training.

Nursery Curriculum Map

COMMUNICATION & LANGUAGE

We will read a variety of books/stories to increase children's attention, listening and memory. We will develop your child's understanding by asking questions, giving instructions and undertaking maths activities including prepositions: on top, under, behind.

Some children will take part in a communication and language programme. We will extend vocabulary, model talking in sentences, using conjunctions and phrasing questions.

EXPRESSIVE ARTS & DESIGN

Over the year, through continuous provision, the children will have many opportunities to explore different art materials and techniques in the classroom and outdoor environments. We will explore patterns, shape, texture and colour through the activities provided in the environment. We will sing songs, play musical instruments and have many role play and small world opportunities.

We will also try designing and cooking food such as pizza faces and sandwiches.

MATHEMATICS

The children will take part in a variety of activities including: matching amounts to the numeral, counting objects and pictures, playing with shapes, making pictures with shapes, following instructions and completing puzzles for number, shape and measure. These activities will enable your child to:

- Count objects in play
- Recite 1-5
- Represent numbers in different ways e.g. objects, fingers, drawings to five
- Match amounts to numerals
- Count different things not just objects e.g. how many times can I jump / throw the ball?
- Use positional language e.g. under, on top
- Learn shapes names and how to identify them e.g. a circle has one side all the way around

PHYSICAL DEVELOPMENT

Fine motor: Mark making activities, threading, playdough, jigsaw puzzles, tweezers, cutting and weekly writing with an adult

Gross motor: Outside area, hall time, dance, parachute, large apparatus, sports day, action songs, hoops, kicking/catching/throwing balls, bikes, slope, mud kitchen – using shovels, rakes and brooms

UNDERSTANDING THE WORLD

During the year, we will explore different celebrations such a Christmas, Diwali, Easter and St Georges Day. We will take part in outdoor learning days and find out what happens when we grow our own flowers/vegetables. The children will take part in baking activities looking carefully at the ingredients and where they come from.